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I WOULD LIKE TO GIVE TO YOU A I WOULD LIKE TO GIVE TO YOU A I WOULD LIKE TO GIVE TO YOU A FRAMEWORK OR A PROCESS 1 2 3 I WOULD LIKE TO
GIVE TO YOU A FRAMEWORK OR A PROCESS 1 2 3 4 I WOULD LIKE TO GIVE TO YOU A FRAMEWORK A FRAMEWORK OR A PROCESS I WOULD LIKE TO GIVE
TO YOU A FRAME I WOULD LIKE TO GIVE TO YOU A FRAMEWORK OR A PROCESS I WOULD LIKE TO GIVE TO YOU A FRAMEWORK OR A PROCESS I WOULD
LIKE TO GIVE TO YOU A FRAMEWORK OR A PROCESS - OF THINKING THAT MIGHT HELP US SOLVE OF THINKING THAT MIGHT HELP US SOLVE OF THINKING
THAT MIGHT HELP US SOLVE - PROBLEMS AND CONTRADICTIONS THE PROBLEMS AND THE CONTRADICTIONS CONTRADICTIONS THE PROBLEMS AND THE
CONTRADICTIONS THE PROBLEMS AND THE CONTRADICTIONS CONTRADICTIONS THE PROBLEMS AND THE CONTRADICTIONS THE PROBLEMS AND THE CON-
TRADICTIONS THE PROBLEMS AND THE CONTRADICTIONS THE PROBLEMS AND THE CONTRADICTIONS - THAT EXIST TODAY THAT EXIST TODAY THAT EXIST
TODAY THAT EXIST TODAY - BEFORE WE APPROACH THE PROBLEM BEFORE WE APPROACH BEFORE WE APPROACH THE PROBLEM BEFORE WE APPROACH THE
PROBLEM WE MUST WE MUST GET A CLEAR PICTURE BEFORE WE APPROACH THE PROBLEM WE MUST GET BEFORE WE APPROACH THE PROBLEM WE MUST
GET A CLEAR 1 2 3 4 BEFORE WE APPROACH THE PROBLEM WE MUST GET A CLEAR BEFORE WE APPROACH THE PROBLEM WE MUST GET A CLEAR - PICTURE
OF WHAT IS REALLY GOING ON PICTURE OF WHAT IS REALLY GOING ON PICTURE OF WHAT IS REALLY GOING ON PICTURE OF WHAT IS REALLY GOING ON
GOING ON A PICTURE OF WHAT IS REALLY GOING ON PICTURE OF WHAT IS REALLY GOING ON - A CLEAR IMAGE DIVORCED FROM A CLEAR IMAGE DIVORCED
FROM A CLEAR IMAGE DIVORCED FROM A CLEAR IMAGE DIVORCED A CLEAR IMAGE DIVORCED FROM A CLEAR IMAGE DIVORCED A CLEAR IMAGE DIVORCED
A CLEAR A CLEAR A CLEAR IMAGE DIVORCED FROM THE ATTITUDES AND EMOTIONS A CLEAR IMAGE DIVORCED FROM THE ATTITUDES AND EMOTIONS A
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FROM THE ATTITUDES AND EMOTIONS A CLEAR IMAGE DIVORCED FROM THE ATTITUDES ATTITUDES AND EMOTIONS A CLEAR IMAGE DIVORCED FROM THE
ATTITUDES AND EMOTIONS A CLEAR IMAGE DIVORCED FROM THE ATTITUDES AND EMOTIONS A CLEAR A CLEAR IMAGE DIVORCED FROM THE ATTITUDES AND
EMOTIONS 1 2 3 4 A CLEAR IMAGE DIVORCED FROM THE ATTITUDES AND EMOTIONS THAT WE USUALLY PROJECT INTO A SITUATION - WE MUST WE MUST
BE AS OBJECTIVE WE MUST BE AS OBJECTIVE WE MUST BE AS OBJECTIVE WE MUST BE AS OBJECTIVE AS WE MUST BE AS OBJECTIVE AS POSSIBLE WITHOUT
ACCEPTING ACCEPTING DOGMA DOGMA WE MUST BE AS OBJECTIVE AS POSSIBLE WITHOUT ACCEPTING DOGMA DOGMA - LETTING THE FACTS SPEAK FOR
THEMSELVES LETTING THE FACTS SPEAK FOR THEMSELVES LETTING THE FACTS SPEAK FOR THEMSELVES - BUT WE WILL NOT REMAIN TOTALLY TOTALLY BUT
WE WILL NOT REMAIN TOTALLY BUT WE WILL NOT REMAIN TOTALLY BUT WE WILL NOT REMAIN TOTALLY BUT WE WILL NOT REMAIN TOTALLY OBJECTIVE -
WE WILL BECOME SUBJECTIVE IN OUR APPLICATION OF THE KNOWLEDGE RECEIVED RECEIVED RECEIVED FROM THE EXTERNAL WORLD WE WILL USE THE SCI-
ENTIFIC METHOD TO ACQUIRE KNOWLEDGE BUT - WE WILL OPENLY ACKNOWLEDGE BUT WE WILL OPENLY ACKNOWLEDGE OUR ULTIMATE SUBJECTIVITY -
ONCE WE APPLY ONCE WE APPLY KNOWLEDGE IN ORDER KNOWLEDGE IN ORDER TO WILL A CERTAIN OUTCOME - OUR OBJECTIVITY ENDS OUR OBJECTIVITY
ENDS OBJECTIVITY ENDS AND OUR SUBJECTIVITY BEGINS BEGINS WE CALL THIS INTEGRATING THEORY WITH PRACTICE PRACTICE IN ORDER TO UNDER-
STAND A GROUP OF FORCES OPERATING AT THE SAME TIME SAME TIME SAME TIME - SCIENCE DEVELOPED WHAT IS CALLED THE SCIENTIFIC METHOD ONE
OF THE CHARACTERISTICS OR PROPERTIES OR PROPERTIES OF THIS METHOD IS DISINTEREST NOT NOT UNINTEREST BUT DISINTEREST NO SPECIAL IN-
TEREST IN THE OUTCOME - IN OTHER WORDS THE SCIENTIST DOES NOT PROMOTE AN OUTCOME HE JUST COLLECTS THE FACTS NEVERTHELESS NEVERTHELESS
IN ACQUIRING HIS FACTS HE MUST BEGIN WITH THE BASIC PREMISES PREMISES PREMISES - MOST BASIC PREMISES STEM FROM A SET OF ASSUMPTIONS
BECAUSE IT IS VERY DIFFICULT TO TEST A FIRST PREMISE WITHOUT THESE ASSUMPTIONS AFTER AN AGREEMENT IS REACHED ON CERTAIN ASSUMPTIONS
AN INTELLIGENT ARGUMENT CAN FOLLOW FOLLOW - FOR THEN LOGIC AND CONSISTENCY ARE ALL THAT IS REQUIRED TO REACH A VALID CONCLU-SION -
TONIGHT I ASK YOU TO ASSUME THAT AN EXTERNAL WORLD EXISTS EXISTS EXTERNAL WORLD AN EXTERNAL WORLD THAT EXISTS INDEPENDENTLY OF US -
THE SECOND ASSUMPTION I WOULD LIKE FOR YOU TO MAKE IS THAT THINGS ARE IN A CONSTANT STATE OF CHANGE CHANGE TRANSFORMATION OR FLUX
WITH AGREEMENT ON THESE TWO ASSUMPTIONS WE CAN GO ON WITH OUR DISCUSSION WITH AGREEMENT ON THESE TWO ASSUMPTIONS WE CAN GO ON
OUR WITH OUR DISCUSSION – THE SCIENTIFIC METHOD RELIES HEAVILY ON EMPIRICISM EMPIRICISM EMPIRICISM BUT BUT THE PROBLEM PROBLEM PROB-
LEM WITH EMPIRICISM IS THAT IT TELLS YOU VERY VERY LITTLE ABOUT THE FUTURE IT TELLS YOU ONLY ABOUT THE PAST PAST - ABOUT INFORMATION
WHICH YOU HAVE ALREADY DISCOVERED THROUGH OBSERVATION AND EXPERIENCE - IT ALWAYS IT ALWAYS REFERS REFERS TO PAST EXPERI-
ENCE - IF YOU'RE USING THE METHOD OF DIALECTICAL MATERIALISM WE DON'T EXPECT TO FIND FIND ANYTHING THE SAME THE SAME SAME EVEN ONE
MINUTE LATER LATER BECAUSE ONE MINUTE LATER MINUTE LATER IS HISTORY HISTORY - IF THINGS ARE IN A CONSTANT STATE OF CHANGE STATE OF
CHANGE IF THINGS ARE IN A CONSTANT STATE OF CHANGE STATE OF CHANGE STATE OF CHANGE - WE CANNOT EXPECT THEM TO BE THE SAME SAME
SAME WORDS WORDS USED TO DESCRIBE OLD PHENOMENA MAY BE USELESS TO DESCRIBE THE NEW AND IF WE USE THE OLD WORDS TO DESCRIBE NEW
EVENTS WE RUN THE RISK OF CONFUSING PEOPLE AND MISLEADING THEM INTO THINKING THINGS THAT THINGS ARE STATIC AFTER AFTER TAKING THOSE
THINGS INTO CONSIDERATION WE SEE THAT TIME CHANGES AND THE OLD WORLD IS TRANSFORMED WE NEED SOME NEW DEFINITIONS FOR IF WE KEEP
USING THE OLD TERMS PEOPLE MIGHT THINK THE OLD SITUATIONS STILL STILL EXIST - TODAY WE MUST LIFT LIFT THE CONSCIOUSNESS OF THE TODAY WE
MUST LIFT THE TODAY WE MUST LIFT THE CONSCIOUSNESS OF THE PEOPLE – THE WIND IS RISING AND THE WATER'S FLOWING THE WIND IS RISING AND
THE RIVER'S FLOWING THE WIND IS RISING AND THE RIVER'S FLOWING TIMES ARE GETTING HARD THE WIND IS RISING AND RIVER'S FLOWING THE WIND
IS RISING AND THE RIVER'S FLOWING THE RIVER'S RISING AND THE RIVER'S FLOWING THE WIND IS RISING AND THE RIVER'S FLOWING TIME'S ARE GET-
TING HARD - AND WE CAN'T AND WE CAN'T GO HOME AGAIN AND WE CAN'T GO HOME AGAIN - IF WE UNDERSTAND DIALECTICS IF WE UNDERSTAND DIA-
LECTICS IF WE UNDERSTAND DIALECTICS IF WE UNDERSTAND DIALECTICS IF WE UNDERSTAND DIALECTICS IF WE UNDERSTAND DIALECTICS - WE KNOW
THAT EVERY DETERMINATION BRINGS ABOUT A LIMITATION AND EVERY LIMITATION BRINGS ABOUT A DETERMINATION - IN OTHER WORDS IN OTHER WORDS
IN OTHER WORDS WHILE ONE FORCE WHILE ONE FORCE MAY GIVE RISE TO ONE THING IT MIGHT CRUSH OTHER THINGS INCLUDING ITSELF ITSELF - WE
MIGHT CALL THIS CALL THIS CONCEPT THE NEGATION OF THE NEGATION OF THE NEGATION OF THE NEGATION EACH PERSON HAS AN OBLIGATION TO PRE-
SERVE HIMSELF HIMSELF IF HE DOES NOT PRESERVE IF HE DOES NOT PRESERVE IF HE DOES NOT PRESERVE HIMSELF HIMSELF THEN I ACCUSE HIM OF
THEN I ACCUSE HIM OF SUICIDE REACTIONARY SUICIDE BECAUSE REACTIONARY CONDITIONS WILL CAUSE HIS DEATH HIS DEATH IF WE DO NOT THINK WE
ARE ACCEPTING THE SITUATION - WE WILL NOT WE WILL NOT WE WILL NOT ACCEPT WE WILL NOT ACCEPT 1 2 WE WILL NOT ACCEPT THAT WE WILL NOT
ACCEPT THAT 2 3 4 WE WILL NOT ACCEPT THAT WE WILL NOT ACCEPT THAT WE WILL NOT ACCEPT THAT - WHERE THERE IS COURAGE WHERE THERE IS COUR-
AGE WHERE THERE IS SELF-RESPECT RESPECT WHERE THERE IS SELF-RESPECT WHERE THERE IS COURAGE WHERE THERE IS
SELF-RESPECT THERE IS SELF-RESPECT THERE IS SELF-RESPECT AND DIGNITY AND DIGNITY - THERE IS A POSSIBILITY POSSIBILITY
POSSIBILITY THAT WE CAN CHANGE THAT WE CAN CHANGE THE CONDITIONS AND WIN AND WIN - THIS IS CALLED THIS IS CALLED THIS IS CALLED
REVOLUTIONARY THIS IS CALLED THIS IS CALLED THIS IS CALLED THIS IS CALLED REVOLUTIONARY ENTHUSIASM ENTHUSIASM ENTHUSIASM
IT IS THE KIND OF AND IT IS THE KIND AND IT IS THE KIND OF STRUGGLE STRUGGLE STRUGGLE STRUGGLE STRUGGLE STRUGGLE THAT IS NEEDED IN ORDER
TO GUARANTEE GUARANTEE A VICTORY - IF WE MUST DIE IF WE MUST DIE IF WE MUST DIE IF WE MUST DIE THEN WE WILL DIE - THEN WE WILL DIE THE
DEATH OF A REVOLUTIONARY SUICIDE SUICIDE SUICIDE SUICIDE SUICIDE SUICIDE SUICIDE - IF I AM PUT DOWN IF I AM DRIVEN OUT I REFUSE TO TO BE
SWEPT OUT WITH A BROOM I WOULD MUCH RATHER BE DRIVEN OUT BE DRIVEN OUT WITH A STICK BECAUSE BECAUSE IF I AM SWEPT OUT IF I AM SWEPT
OUT WITH A BROOM WITH A BROOM IT WILL HUMILIATE ME AND I WILL LOSE MY SELF RESPECT IF WE MUST DIE IF WE MUST DIE THEN WE WILL DIE THE
DEATH OF DEATH OF A REVOLUTIONARY SUICIDE THAT SAYS - IF I AM PUT DOWN IF I AM DRIVEN
OUT IF I AM DRIVEN OUT I REFUSE TO BE SWEPT OUT WITH A BROOM I WOULD RATHER BE DRIVEN OUT BE DRIVEN OUT WITH A STICK BECAUSE BECAUSE
IF I AM SWEPT OUT WITH A BROOM IT WILL HUMILIATE ME ME ME ME AND I WILL LOSE MY SELF RESPECT BUT IF I AM DRIVEN OUT BUT IF I AM DRIVEN
OUT WITH A STICK THEN AT LEAST AT LEAST AT LEAST I CAN CLAIM THE DIGNITY OF A MAN AND DIE THE DEATH OF A MAN A MAN A MAN A MAN A MAN A
MAN A MAN RATHER THAN THE DEATH OF A DOG RATHER THAN THE DEATH OF A DOG - OF COURSE OUR REAL DESIRE IS TO LIVE TO LIVE BUT
                      COWED WE WILL
                                             NOT
                                                    BE COWED WE WILL
                                                                              NOT
                                                                                     BE COWED
                                                                                                  WE WILL
                                                                                                                NOT
                                                                                                                      BE
                                                                                                                          COWED
WE WILL NOT BE INTIMIDATED
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